## **Amines**

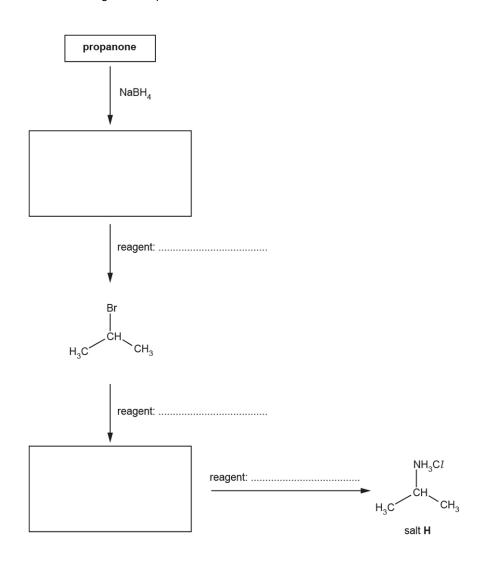
1. This question is about organic compounds containing nitrogen.

Salt  $\mathbf{H}$ ,  $(CH_3)_2CHNH_3CI$ , is used in the manufacture of garden weedkillers.

The flowchart shows the synthesis of the salt **H** from propanone.

Complete the flowchart.

Show structures for organic compounds.



**2.** This question is about organic compounds containing nitrogen.

Sodium cyanide, NaCN, can be reacted with many organic compounds to increase the length of a carbon chain.

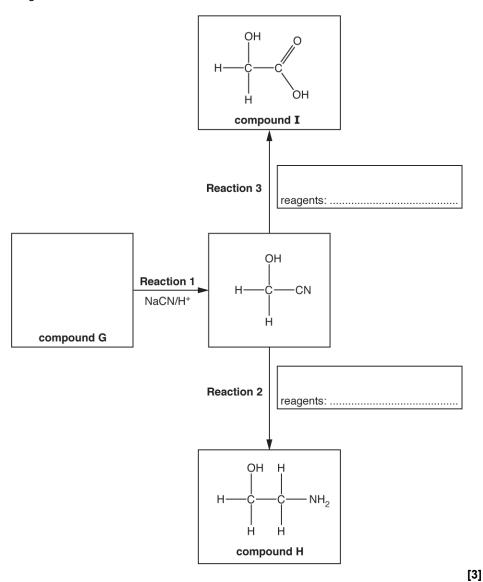
i. 1-Chloropropane, CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>CI, reacts with ethanolic sodium cyanide by nucleophilic substitution.

Outline the mechanism for this reaction.

Include curly arrows, relevant dipoles and the structure of the organic product.

ii. Compound  ${\bf G}$  is used to synthesise compounds  ${\bf H}$  and  ${\bf I}$  as shown in the flowchart below.

Complete the flowchart showing the structure of compound **G** and the **formulae** of the reagents for **Reaction 2** and **Reaction 3**.



iii. Compound **H** reacts with dilute hydrochloric acid to form a salt.

Explain why compound  ${\bf H}$  can react with dilute hydrochloric acid and suggest a structure for the salt formed.

Explanation			
<del>-</del> -	 	 	

Structure

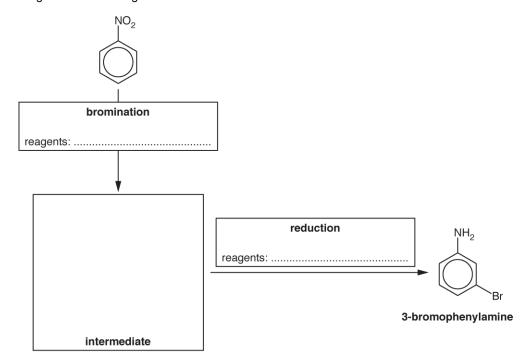
[2]

iv. Compound **I** is the monomer for the biodegradable polymer **J**.

Draw **two** repeat units of polymer **J** and suggest a reason why it is biodegradable.

 	 [3]

- **3.** A student synthesises 3-bromophenylamine, shown below, starting from nitrobenzene.
  - i. Complete the flowchart showing the structure of the intermediate and the **formulae** of the reagents for each stage.



[3]

ii. Another student attempts the same synthesis but carries out reduction **before** bromination. The student was surprised to find that two structural isomers of 3-bromophenylamine had been formed instead of the desired organic product.

Explain this result and suggest the structures of the two isomers that formed.

Explanation			
	 	 	 _
 	 	 	 -
 	 	 	 _
Structures			

[3]

**4.** A student plans a two-stage synthesis of alanine from lactic acid, CH₃CH(OH)COOH.

The synthesis first prepared compound **H**, as shown in the flowchart.

Draw the structure of compound  ${\bf H}$  in the box and add the formulae of the reagents for each stage on the dotted lines.

**5(a).** A chemistry teacher carries out an experiment to synthesise 2-aminopropan-1-ol,  $CH_3CH(NH_2)CH_2OH$ .

The teacher asks a university chemistry department to test the 2-aminopropan-1-ol using proton NMR spectroscopy and mass spectrometry.

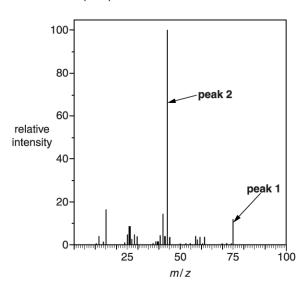
i. For the <sup>1</sup>H NMR analysis, the sample was dissolved in D<sub>2</sub>O.

Complete the table to predict the  $^1H$  NMR spectrum of  $CH_3CH(NH_2)CH_2OH$  after dissolving in  $D_2O.$ 

<sup>1</sup> H NMR spectrum for CH₃CH(NH₂)CH₂OH, dissolved in D₂O			
Chemical shift, δ/ ppm	Relative peak area	Splitting pattern	

[3]

ii. The mass spectrum for  $CH_3CH(NH_2)CH_2OH$  is shown below.



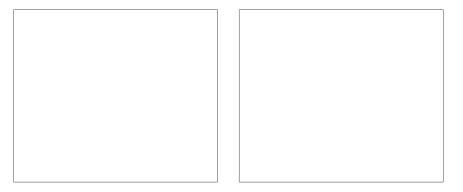
Give the formulae for the species responsible for peak 1 and peak 2 in the mass spectrum.

peak 1

peak 2

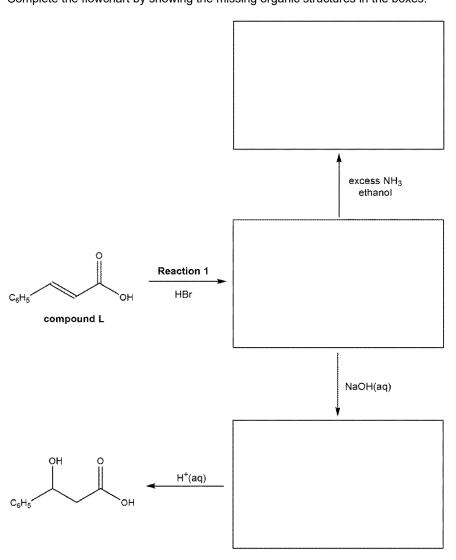
	State the reagants and conditions required for this synthesis	
i.	State the reagents and conditions required for this synthesis.	
		[1
ii.	The sample prepared by the teacher from 2-chloropropan-1-ol is not pure. It also contains compound <b>D</b> .	
	Compound <b>D</b> has a molecular formula of C <sub>6</sub> H <sub>15</sub> NO <sub>2</sub> .	
	Suggest the structure of compound <b>D</b> .	
	Compound <b>D</b>	
	[1]	
In a se		1-ol
In a se	[1]	1-ol.
In a se	[1] parate experiment, the chemistry teacher prepares compound <b>E</b> from 2-aminopropan-	1-ol.
In a se	[1] parate experiment, the chemistry teacher prepares compound <b>E</b> from 2-aminopropan-	1-ol.
In a se	[1] parate experiment, the chemistry teacher prepares compound <b>E</b> from 2-aminopropan-	1-ol.
In a se	parate experiment, the chemistry teacher prepares compound <b>E</b> from 2-aminopropan-	1-ol.
In a se	parate experiment, the chemistry teacher prepares compound <b>E</b> from 2-aminopropan-	1-ol.
In a se	parate experiment, the chemistry teacher prepares compound <b>E</b> from 2-aminopropan-OH	1-ol.

ii. Draw the structures of the **two** organic products formed when compound **E** is heated under reflux with dilute hydrochloric acid.



[2]

6(a). This question is about the reactions of compounds with more than one functional group.A chemist investigates some reactions of compound L, as shown in the flowchart below.Complete the flowchart by showing the missing organic structures in the boxes.



(b). Outline the mechanism that occurs in **Reaction 1**. Include curly arrows, relevant dipoles and the name of the mechanism.

name of mechanism ......[4]

(c). The chemist synthesises compound  ${\bf M}$ , which can undergo both addition and condensation polymerisation.

compound M

i. Draw the repeat unit of the addition polymer formed from compound M.

[1]

ii. Draw **two** repeat units of the **condensation** polymer formed from compound **M**.

**7.** 4-Nitrobenzoic acid is an important compound in chemical synthesis. The flowchart below shows a synthesis involving 4-nitrobenzoic acid.

$$\begin{array}{c|c} & & & \\ \hline \\ & & \\ \\ & & \\ \hline \\ & & \\ \\ & & \\ \hline \\ & & \\ \\ & & \\ \hline \\ & & \\ \\ & & \\ \hline \\ & & \\ \\ & & \\ \hline \\ & & \\ \\ & & \\ \hline \\ & & \\ \\ & & \\ \hline \\ & & \\ \\ & & \\ \hline \\ & & \\ \\ & & \\ \hline \\ & & \\ \\ & & \\ \hline \\ & & \\ \\ & & \\ \hline \\ & & \\ \\ & & \\ \hline \\ & & \\ \\ & & \\ \hline \\ & & \\ \\ & & \\ \hline \\ & &$$

i. State suitable reactant(s) and conditions for step 1.

[1]

ii. In **step 2**, the -NO<sub>2</sub> group in compound **F** is reduced by tin and concentrated hydrochloric acid.

Write an equation for the reduction of compound F.

Show the structures of any organic compounds involved.

[2]

## **END OF QUESTION PAPER**